



INFORMAL MINUTES

A meeting of the board's School Improvement Bond Committee meeting came to order at 4:33 pm at the call of Committee Chair Andrew Scott in the Mazama Conference Room at the Blanchard Education Service Center, 501 N Dixon Street, Portland, Oregon, 97227.

There were present:

Committee Members

Andrew Scott - Chair
Scott Bailey
Amy Kohnstamm

Staff and Other Attendees

Kara Bradshaw - Executive Assistant, Board of Education
Stephanie Soden-Back - Executive Chief of Staff
Marina Creswell – Senior Director, School Modernization
Rosanne Powell - Senior Board Manager
David Roy – Interim Senior Director, Communications
Susan Zoller – MGT Consulting Group
Lisa Tyler – Portland Parks and Recreation
Dan Jung – Chief Operating Officer
Jamie Hurd – Project Manager
Steven Weeks – BORA Architects
John Lyons – Senior Project Manager
Jackson Weinberg – District Student Council
TaeViondre Thomas – District Student Council
Rita Moore – Board Director
Richard Kaselow – AECOM
Brian Holmes – AECOM
Darren Lee – Project Manager
Heidi Bertman – Project Manager
Ayana Horn – Project Manager
John Burnham – Temporary Senior Director of Health and Safety
Tanja Hopmans – Project Manager
Cynthia Le – Chief Financial Officer
Mary Mertz – Director of Special Education
Scott Perala – Bond Program Manager
Natasha Grannis – Executive Assistant, Office of School Modernization

Acknowledgement of minutes

The following minutes were available and acknowledged: November 21, 2020. December 04, 2020. December 19, 2020. January 16, 2020.

Educational Suitability Report Overview

Susan Zollar and Richard Holmes presented an overview of the Educational Suitability assessment that was completed. She stated that a suitability assessment is a determination of how well the school can accommodate the programs that are in the school and how learning occurs in the space. They began by looking at the Educational Specifications (Ed Specs), interviewed each school principal, and then toured each school. She shared an overview of the four components of the assessment, which are the learning environment, size, location, and stuff (storage and fixed equipment). The results were sent to the principals and they provided feedback. Each school received a suitability score, and they were very different, which is normal. The board committee members requested a copy of the school by school

report. They also looked at the district as a whole in each category (such as technology, meeting spaces, learning environment, art rooms, etc.). She provided a few comments on the results, noting that K-8 schools tended to score the lowest because the space was not designed to accommodate both an elementary and middle school, middle schools tend to have the highest suitability percent because they schools were typically originally designed to be middle schools, and that high schools varied greatly. Board Directors asked clarification questions regarding the report.

Facility Assessment Services Report

Richard Kaselow provided an overview of the Facility Assessment Services Report, noting that the process is based on communication and preplanning. The assessment is focused on inventory and a condition, including how assets are being maintained, and how to prioritize funding. He noted that they completed a visual assessment of each school (no mechanical, chemical assessments). The data collected will be shared soon. They identified Americans with Disabilities Act (ADA) upgrades and issues still outstanding, noting that strides have been made but that there are still outstanding needs. Brian Holms shared an overview of their cost estimation. Cost estimation includes a typical accuracy range, does not include contingency, design, nor cost escalation, and is based on limited scope. Common findings were that most HVAC and electrical systems, roofing systems and plumbing systems are past useful life, noting that rehabilitation will be an ongoing need. There was board discussion regarding high priority schools and immediate safety concerns. Dan Jung noted that there are several schools that are actively leaking and they are patching. He noted that there is data that estimates how long until things need to be replaced and that there is still a continuing ADA plan and the facilities condition report will help them to improve upon it.

Bond Accountability Committee

Dick Steinbrugge introduced the Bond Accountability Committee report. He noted that the committee is short committee members and could use new appointments. The staff has developed a health and safety report that was well put together, and which was much improved from previous years. He shared that he has met with staff to work on the new bond proposal and is concerned about the short time frame. He recommended that if the board were to make changes to the plan and scope to do it quickly. He noted that new gyms will be designed to Immediate Occupancy Standards, which is considered a level four risk category, which they fully endorse, and recommends that all new components of new construction be constructed to risk category 4, noting that it doesn't relatively add a lot of cost. It was noted that all modernization will meet code, which is a standard of life expectancy.

Water Pilot Program

John Burnham provided an overview of the water pilot program, noting that the pilot was in six schools. The program looked to see if industrial grade filters could be added strategically to water fountains to eliminate lead, while turning off all other fountains, and have an adequate water supply for all students. The program showed that the filters would bring the lead levels down below acceptable standards without costly pipe changes. Steen Varlow of DAY CPM provided an overview of the next steps in the program, noting that there are 93 sites on which preliminary reviews have been completed. Engineers will conduct a site survey and talk to principals, and then engineers will provide a suggestion to where the filtered water should be located, including common areas, SPED classrooms, health rooms, staff rooms and gyms. All Head start classrooms will receive a filter that attaches to the sink in their room so that the students do not need to go into common areas. All fountains that are not filtered will be removed. The plan is to install one third of the bubblers this school year, one third in the summer, and one third the beginning of the next year. The project has bond money already set aside for it and will cost less than allocated so the remainder of the funds will go back into the Health and Safety Fund.

Grant Bowl

Jamie Hurd provided an overview of the space and the options that were looked at for locating softball at Grant, as well as the outreach that was done with the school and neighborhood community. She noted that there were two options, one which keeps softball in the bowl, and which is what they are doing now though it would still need some upgrades, and an alternate option where they would be on the upper field and would include bleachers and lights. She stated that staff is recommending the alternate option, which

would allow for a multiple phase project. Work would include locating softball on the upper field, separate from the current bowl, lights would be added, improve some track events and alter a few others that would conflict, fencing to create a secure perimeter during ticketed events, and move the soccer field slightly. Baseball and softball would share the field. There are enough funds set aside to cover the project. There was board discussion regarding land use and neighborhood feedback.

The committee agreed to move the proposal to the full board for approval.

Public Comment

Roger Kirschner- CBRC member. Faubian completely rebuilt as part of capital bond funds and part of funding was funding with Concordia, which would allow Concordia student teacher to be in the Faubian classrooms. Requests that PPS release a statement about the operational and financial impact of the closure of Faubian, as well as what it will mean to parents.

Donna Cohen – Roosevelt STEM Advocate- STEM space is being dedicated to classrooms. She requested that there be a new classroom building in the next bond.

Director Kohnstamm adjourned the meeting at 6:47 pm.

Submitted by:



Kara Bradshaw, Executive Assistant
PPS Board of Education